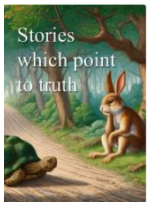
Year 6 learning overview.
Spring 1.



HISTORY:
Our learning this half term will be focused on the fascinating period of World War 2. In particular, we shall focus on the experiences of Londoners and children as their worlds were turned upside down by the air raids across the country. We shall also look at the fundamental contributions that women made to the war effort, as many men joined the armed forces. Finally, carefully and appropriately focusing on the harrowing chapter in human history – the Holocaust.



WORLD VIEWS/RELIGION:
Moving away from Sikhism, we will now be studying stories from different cultures and how they have been used to develop moral guidance throughout time. We will be paying particular attention to Ancient Greece and the fables of Aesop.



SCIENCE:
In Science, we will shift our attention to light and how it allows us to see. We will be learning all about how light travels and the science behind reflection and refraction. We will be carrying out some investigations to demonstrate this, while sharpening our prediction skills and the ability to draw conclusions.



READING:
Our primary book for the half term will be the wonderful story of Goodnight Mr Tom. An emotional tale of a child evacuee's journey to stay with a complex man – Mr Tom – during the early stages of World War Two. It will not only provide real context to our *Opening Worlds* studies, but also incredible storylines, characters and themes for us to unpick. We shall also be reading another powerful book, *Rose Blanche*, which as mentioned above, manages to depict the horrific experiences of the Holocaust in an age appropriate way.



MATHS: After solidifying our arithmetic methods and knowledge in the autumn term, we now turn our attention to a range of more reasoning-focused areas such as: converting units of measure, data handling, identifying and calculating unknown angles and calculating area and perimeter of shapes. We shall be applying all our new found knowledge and understanding to range of word problems to demonstrate our deeper understanding.



WRITING:
With WWII as a stimulus, we shall we working on some interesting pieces - starting with a suspense-focused story written from the perspective of a child in London, during the first night of the Blitz. We will then move onto writing persuasive speeches persuading the women of Britain to join the war effort. Finally, we will finish by studying a very powerful children's book related to the Holocaust, called *Rose Blanche*. The book tells the story of Rose, a brave young German girl, who after stumbling across a camp near her village, desperately saves food and supplies to deliver to them. We will write a diary entry in from Rose's perspective following her experiences in the book.



WIDER CURRICULUM:
Art: Drawing and painting: Ludwig Meidner & Paul Nash
Music: Musical processes and songs from WWII
PE: Football
Mandarin: Questions
PSHCE: Money Matters
Computing: 3D Modelling and Introduction to Python Coding.



WISH LIST:
We have added a few resources to an Amazon Wish List that will help us to enhance our class' curriculum this half term. If you are able (and only if you are – no pressure at all!) we would appreciate your support in donating an item to us. Follow the link: https://amzn.eu/f5LUSgK