Year 2 learning overview.
Spring 1.



History

This term our topic is 'What was the Great Fire of London like?' We will be exploring life in the 17th Century, identifying the differences between the past and present, sequencing events about the past and exploring past sources of information e.g. artefacts and diaries. Later in the half term we will be going on an exciting trip to The Tower of London to learn more about the great fire.



WORLD VIEWS & RELIGION:

Our key question is "Why is our world special?" The children will develop a deeper understanding of the wonder of the natural world and explore our place within it, alongside learning about things that are human made. The children will learn about and compare Hindu, Christian and Humanist creation stories and viewpoints. This learning encourages reflection, respect for different beliefs, and an appreciation of the world we live in.



Science

Our topic is 'Living Things'. The children will explore and compare the differences between things that are living, dead, and things that have never been alive. As we move through the unit, the children will identify that most living things live in habitats that are suited to their needs. They will then dig deeper into habitats by describing how different environments provide for the basic needs of various animals and plants, such as food, water, shelter and space to grow.



READING:

Our children will be continuing their daily reading lessons working through the Read Write Inc. phonics scheme. Please remember that the library is open between 3:30 – 4:00 each day so children can borrow a book.



MATHS:

We will be learning to tell the time on an analogue clock – quarter past/to and five minute intervals. We will calculate time in minutes and seconds, sequence daily events and learn how many minutes are in an hour and how many hours are in a day. Please help by checking the time regularly at home. We will then move onto fractions, halves and quarters, relating these to division. Towards the end of the half term we will start adding and subtracting 2 digit numbers, using 'rounding' strategies and 'near doubles' to help.



WRITING:

Our writing lessons are closely linked to our learning in History and Science. The children will write a setting description of London before the fire, using their senses, adjectives, and prepositions. They will also write a diary entry about the day the fire began, using first person, past tense, and describing feelings in chronological order. We will also produce a piece of writing linked to our *Living Things* unit. Here, the children will write instructions on how to clean their teeth. They will practise using time connectives, bossy verbs, numbered steps and diagrams.



WIDER CURRICULUM:

Art: Great fire of London: Drawing and colleges of the fire.
Music: Music from around the world-exploring musical cultures.
PE: Tuesdays: Cricket
PSHE: Money Matters- Children will think about where money comes from and how it can be used.
Mandarin: Identifying colours and using 'like'& 'dislike' in sentences.
Computing: Coding- Children will explore, modify and create programs that includes the use of timers and button objects.



WISH LIST:

We have added a few resources to an Amazon Wish List that will help us to enhance our class' curriculum this half term. If you are able (and only if you are – no pressure at all!) we would appreciate your support in donating an item to us. Follow the link: https://amzn.eu/64WCssj