Religious Education and Worldviews at West Green

Our Religious Education (RE) and Worldviews curriculum helps children become inquisitive, respectful and open-minded learners and citizens. RE plays an important role in supporting children's spiritual, moral, social and cultural development and in helping them understand the diverse world community and world in which they live.

At West Green we are incredibly fortunate to serve a rich and vibrant diverse community. Valuing, celebrating and learning from this diversity is so important to us. Our RE and Worldviews curriculum supports us in creating a safe, inclusive environment where pupils are encouraged to reflect on, and share, their own values, recognise the importance of faith to many people, and develop respect and understanding of others' beliefs.

To enhance learning in this curriculum area, we provide opportunities for all children to visit places of worship across London as part of our educational trips programme. We also regularly welcome visitors from all faiths to share their experiences, beliefs and traditions.

Reception & Key Stage 1

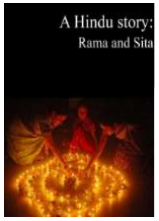
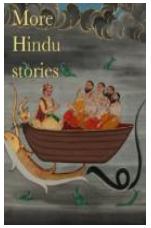
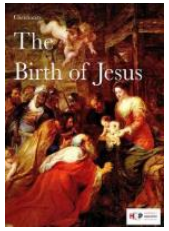
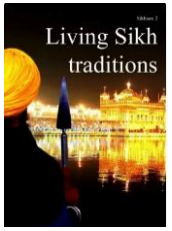
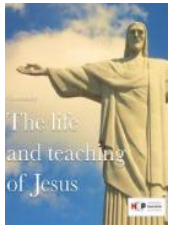
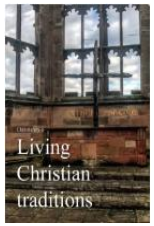
We teach RE using the Haringey SACRE (Standard Advisory Council on Religious Education) Agreed Syllabus – *Awareness, Mystery, Value*. Each unit has a focus on learning **about** religion and a second focus on learning **from** religion.

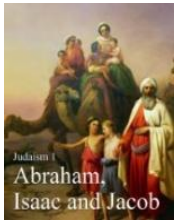
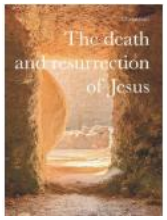
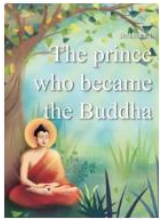
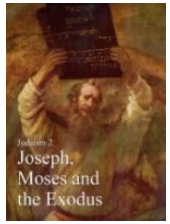
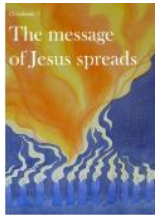
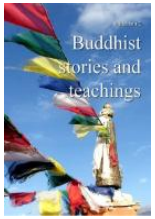
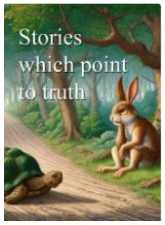
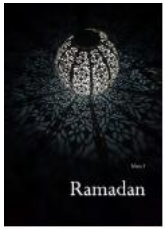
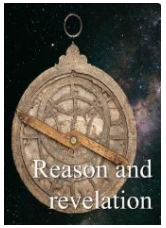
Children learn about a range of religious stories and texts and talk about what they mean. They explore different religious celebrations, teachings and traditions, and begin to notice similarities and differences between them. Pupils are encouraged to understand why belonging to a religion is important to many people. They also reflect on what matters to themselves and others and learn about moral values such as right and wrong.

In Reception, the EYFS curriculum also supports children's understanding of religious education through the planning and teaching of 'Understanding the World'. Through the taught thematic units, children are encouraged to use their imagination and curiosity to develop their appreciation of, and wonder for, the world in which they live. They explore their own, and others', views, cultures and beliefs and they learn about faith by learning about topical festivals and celebrations.

Key Stage 2

From Year 3 we teach RE and Worldviews using the *Opening Worlds* curriculum. This curriculum is compatible with the objectives of the Haringey SACRE agreed syllabus and exceeds the knowledge requirements. Children are supported to explore major world religions, including Christianity, Judaism, Islam, Hinduism, Buddhism and Sikhism. Non-religious worldviews, such as Humanism, are also taught. The careful sequencing of the curriculum allows children to make connections between religious ideas, historical contexts and their own lives. The curriculum promotes respect, tolerance and an appreciation of diversity.

Autumn 1						
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
						
Who are we?	Where do we belong?	Why are some places special?	A Hindu story: Rama & Sita	Christianity: The Family of Jesus	Islam: Stories of the Prophets	Sikhism: The Teaching of the Gurus
Autumn 2						
						
Who are we?	Where do we belong?	Why are some places special?	More Hindu Stories	Christianity: The Birth of Jesus	Islam: Living Muslim Traditions	Sikhism: Living Sikh Traditions
Spring 1						
						---
Why are some times special?	How do we celebrate our journey through life?	Why is our world special?	Living with Hindu Traditions	Christianity: The Life & Teaching of Jesus	Christianity: Living Christian Traditions	---

Spring 2						
						---
Why are some times special?	How do we celebrate our journey through life?	Why is our world special?	Judaism: Abraham, Isaac and Jacob	Christianity: The Death & Resurrection of Jesus	Buddhism: The Prince Who Became the Buddha	---
Summer 1						
						
Why are some stories special?	How should we live our lives?	Why is Jesus important?	Judaism: Joseph, Moses and the Exodus	Christianity: The Message of Jesus Spreads	Buddhism: Stories & Teachings	Stories which Point to Truth
Summer 2						
					---	
Why are some stories special?	How should we live our lives?	Why is Jesus important?	Judaism: The Kings, the Temple & Living as a Jew	Islam: Ramadan	---	Reason & Revelation